“The Lives of Children During The Revolutionary War”

By notifying Ms. Spivey, teachers may have the essays picked up or they can be mailed to:
Ms. Gwen Spivey
803-474-3431
gwenrs@comcast.net

Nancy Carson Library Research Guide
www.abbe-lib.org
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FORM
1. Handwritten, typed, or prepared on a word processor.
2. Use black ink only.
3. When using a computer use non-script font no smaller than 12 point or larger than 14 point (double spaced)
4. The essay must be in your own words.

ELEMENTS OF JUDGING
1. Historical accuracy 1-25
2. Adherence to topic 1-15
3. Organization of material 1-15
4. Originality 1-10
5. Interest 1-10
6. Spelling and punctuation 1-10
7. Grammar 1-10
8. Bibliography 1-5
9. Completeness of title page 1-5

Absence of bibliography or title page will disqualify essay.

**Numbers indicate point value of each category.

Length of Essay
Grade 5: 300-600 words
Grades 6th-8th: 600-1,000 words

Do Not count the words on your title page or in your bibliography. All other words count. Dates count as one word.
Title Page
must be as follows:

“"The Lives of Children During The Revolutionary War”
Contestant’s full name and address
(include street, rural route, or PO box, city, state, and zip code)

Contestant’s telephone number with area code
and e-mail address if available

Name of the contestant’s school with grade level

Name of sponsoring DAR chapter

Number of words in essay
NOTE: School contact information may
be substituted if a school prohibits
release of student contact
information.

**Failure to include all of the above information
will result in the disqualification of your essay**

LOCAL DAR CHAPTERS

Aiken: The Henry Middleton Chapter, NSDAR

Barnwell: General John Barnwell Chapter, NSDAR

Edgefield: Old Ninety-Six District, NSDAR

North Augusta: Martintown Road Chapter, NSDAR

Trenton: Trenton Chapter, NSDAR

Contact: Ms. Gwen Spivey
803-474-3431
gwenrs@comcast.net
“The Lives of Children During the Revolutionary War”

John Smith
1 My Street
North Augusta, SC 29841

803-111-0000
itsmyessay@myhouse.org

Name of My School
8th Grade

Martintown Road Chapter, DAR
495 words

Please note that an incorrect title page will eliminate the essay from being judged according to the national DAR Society’s rules.
DAR Bibliography Guide

Book references consist of the following information when available:
Author last, Author first. Title. Editor, Compiler and/or Translator. Edition. Vol. Series name. Place of publication: Publisher, date of publication.

Article references consist of the following information when available:
Author last, Author first. “Title of article.” Name of the periodical. Series number or name. Vol.Issue (Date of publication): page numbers.

Book - single author

Book - anonymous

Encyclopedia article

Article from a journal

Work in an anthology

Article in a multi-volume series

Electronic references consist of the following information when available:
Author last, Author first. “Title of poem, short story or similar short work within a larger project, database or periodical.” Title of the scholarly project database, periodical or professional or personal site. Editor or Compiler of project. Version of source or volume and issue number. Day Month Year of publication or last update. Name of sponsoring institution or organization. Day Month Year of access <URL>.

Journal article in database

Professional site

General website (be sure to evaluate content before using in scholarly writing)

These examples are based on:
Step-by-step Guide To Writing Bibliography Entries (MLA)

If you were to use a book called South Carolina and the American Revolution by John W. Gordon, you would follow the example below.

Step One: - author’s name (last name first, followed by the first name, and then the middle name) followed by a period.

Gordon, John W.

Step Two: add the title (underlined or in italics) followed by a period.

Gordon, John W. South Carolina and the American Revolution.

Step Three: add the location of the publishing company (place of publication) followed by a colon.

Gordon, John W. South Carolina and the American Revolution. Columbia, SC :

Step Four: add the name of the publishing company followed by a comma. Indent if you are going to a second line.

Gordon, John W. South Carolina and the American Revolution. Columbia, SC : University of South Carolina Press,

Step Five: add the copyright date and a period.

Title: “The Lives of Children During the American Revolution”

Topic: Pretend you are a boy or girl during the colonial fight for freedom. Using historical facts, discuss how the war is affecting your life.

BOOKS:


MAGAZINES:


WEBSITES:

1). American-Revolution-L Archives

2). American Revolution- Life as a Revolutionary War Soldier
http://www.ducksters.com/history/american_revolution/life_as_a_revolutionary_war_soldier.php

3). Black Soldiers in the Revolutionary War
http://soldiers.dodlive.mil/2013/02/black-soldiers-in-the-revolutionary-war/

4). Children and Teenagers in the American revolution
http://www.gradesaver.com/johnny-tremain/study-guide/section13/
This summary of the novel Johnny Tremain gives some tips on the life of kids during the war.

5) Families in the Revolution: Patriots in the Countryside
http://www.nps.gov/adam/forteachers/upload/newfamily2.pdf
(Pages 8 featuring boys life in colonial times and 9 featuring girls might be especially helpful)

6). The Roles of Women in the Revolutionary War\ History of Massachusetts
http://historyofmassachusetts.org/the-roles-of-women-in-the-revolutionary-war/

7). Rufus Landon, Rev. War Drummer
http://www.revolutionarywararchives.org/landon.html

8). Sarah Osborn Recollects Her Experiences in the Revolutionary War
http://historymatters.gmu.edu/d/5833/

HISTORICAL FICTION

(The use of history in these novels may give some ideas for using historical facts in your writing)
